



Happy Chatters Neuroaffirming Tutor Program

Learning Through **Connection**.
Growing Through **Understanding**.



- ♥ Neuroaffirming Learning
- ♥ Communication-First Teaching
- ♥ Specialist SEND Tutors
- ♥ GLP-Informed Practice
- ♥ Emotional Regulation
- ♥ Personalised Learning
- ♥ EHCP • EOTAS • Home Education



Where every
child is **understood**
before they are **taught**.

Happy Chatters Neuroaffirming Tutor Programme

Learning Through **Connection**.
Growing Through **Understanding**.

At Happy Chatters, we believe that every child deserves to learn in a way that respects who they are.

Our Specialist SEND Tutoring Programme provides personalised, neuroaffirming tuition for children and young people with additional needs. Every session is delivered by a specialist tutor with experience supporting children with Special Educational Needs and Disabilities (SEND), using approaches that prioritise communication, regulation, confidence and meaningful learning.



Unlike traditional tutoring, our approach recognises that academic success cannot be separated from a child's communication profile, sensory needs, emotional wellbeing and individual way of learning.



We **don't ask** children to fit into our teaching. We **adapt** our teaching to fit the child.

Our Philosophy

Connection Before Curriculum



Learning flourishes when children feel safe, understood and valued.

Every tutoring session is designed around the principles of neuroaffirming practice, recognising that each child has their own strengths, interests, communication style and pace of learning.

Our tutors focus on **building trusting relationships** before introducing new learning, creating an environment where children feel confident to explore, communicate and succeed.



Every session is built around:



Neuroaffirming practice



Child-led engagement



Strength-based learning



Flexible communication



Emotional safety



Individualised teaching



Building confidence alongside academic achievement



Who We Support



Autism Spectrum Disorder



ADHD



PDA profile



Developmental Language Disorder (DLD)



Global Developmental Delay



Speech, Language and Communication Needs



Learning Differences



Anxiety Related to Learning or School



Emotionally Based School Avoidance (EBSA)



Home Educated



EOTAS Provision



Education, Health and Care Plan (EHCP)



We welcome referrals from:



Families



Schools



Local Authorities



Alternative Provision



Education professionals



What Makes Happy Chatters Different?



More Than Tutoring

Our tutors don't simply teach academic subjects.

They understand how children learn, communicate and process the world around them.

Every tutor is trained to recognise that learning is influenced by communication, sensory processing, regulation and emotional wellbeing.



Rather than asking:

“What does this child need to improve?”

we ask:

“What helps this child learn best?”

This philosophy allows us to create sessions that are engaging, motivating and genuinely accessible.

Specialist Knowledge in Gestalt Language Processing (GLP)



One of the unique aspects of **Happy Chatters** tutoring is our understanding of **Gestalt Language Processing (GLP)**.

Many autistic children develop language differently. Rather than learning language one word at a time, they may acquire language in larger “chunks” or gestalts before gradually developing flexible, self-generated language.

Our tutors understand these differences and adapt their teaching accordingly.



By embedding **communication support** into every lesson, children are able to access learning in ways that feel **natural and respectful**.



Where appropriate, tutors use strategies that include:



Recognising and understanding gestalts



Modelling natural language without pressure



Reducing unnecessary questioning



Supporting language development through meaningful interactions



Following the child's communication style



Creating opportunities for authentic communication throughout learning

Communication Is at the Heart of Learning



Because Happy Chatters is founded on expertise in **speech, language and communication**, our tutoring goes beyond the curriculum.

Our tutors understand that **communication influences every aspect of learning.**

Sessions may include support for children who:



Use AAC (Augmentative and Alternative Communication)



Are minimally speaking



Experience delayed language processing



Are hyperlexic learners



Benefit from visual supports



Need additional processing time



Communicate in ways that differ from traditional classroom expectations



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Rather than expecting children to communicate differently, we **adapt** our teaching to match how they **communicate best.**



Supporting Regulation for Successful Learning



Learning is most effective when children feel regulated and emotionally safe.

Our tutors understand how sensory processing and emotional regulation affect concentration, participation and confidence.

They recognise and respond to:



Anxiety



Masking



Burnout



Shutdown



Meltdown



Sensory overload

Instead of viewing behaviour as something to manage, we seek to **understand** what the child is communicating and **adapt** the learning environment accordingly.



This may include:



Sensory breaks



Flexible seating



Movement opportunities



Reduced language demands



Visual supports



Regulation activities



Adjustments to lighting or noise where appropriate



Subjects We Offer

Primary Education



Reading



Writing



Phonics



Mathematics



Science



Topic-based learning



Secondary Education



English



Mathematics



Science



Functional Skills



GCSE Support
(where appropriate)



Every programme is **personalised** to the learner's **age**, **ability**, **interests** and **educational goals**.



What Does a Typical Session Look Like?

Every session is **flexible** and **adapted** to the child's needs, but may include:

1

Connection

Building rapport through conversation, preferred interests, movement, sensory regulation or emotional check-ins.

3

Flexible Learning

Using approaches such as:

- Visual supports
- Games
- Practical activities
- Whiteboards
- AAC
- Conversation-based learning
- Modelling
- Individualised teaching strategies

2

Learning Through Interests

Using motivating topics to support learning.

For example:

- Dinosaurs → Reading
- Minecraft → Mathematics
- Disney → Creative Writing
- Animals → Science
- Maps → Geography

4

Reflection and Feedback

Parents and carers receive feedback outlining:

- What went well
- Strategies that supported learning
- Progress made
- Ideas to continue learning at home

Highly Trained Specialist Tutors



Every Happy Chatters tutor receives specialist training in areas including:



Autism



ADHD



PDA



Neuroaffirming practice



Gestalt Language Processing (GLP)



Hyperlexia



Supporting emotional regulation



Trauma-informed practice



Inclusive teaching



Communication strategies



Visual supports



AAC awareness



Parent partnership



Safeguarding



SEND legislation



Understanding EHCP outcomes



Ongoing training, lived experience awareness and a deep understanding of **neurodiversity** inform **everything** we do.



Quality Assurance

Families can feel confident knowing **every tutor**:



- ✓ Holds an Enhanced DBS check



- ✓ Has completed safeguarding training



- ✓ Receives specialist **neuroaffirming training** before working with children



- ✓ Participates in ongoing professional development



- ✓ Works within **Happy Chatters'** values, standards and code of practice



High standards. Safe practice. Meaningful support.

That's the Happy Chatters promise.



Delivery Options

Tutoring can be delivered:



At home

Personalised support in a familiar and comfortable environment.



Online

Accessible, flexible and engaging tutoring wherever you are.



In schools

Working within schools to support learning and inclusion.



Within community settings

Delivered in community spaces to meet local needs.



At the Happy Chatters clinic

A supportive, specialist environment designed for learning and growth.



Sessions can be arranged to meet
each family's individual needs.



Funding Options

We welcome referrals and funding through:



Private families

Working together to support your child's learning journey.



EHCP Personal Budgets

Using your child's personal budget for specialist tutoring.



EOTAS packages

Delivering engaging alternative education and tutoring.



Local Authority commissions

Providing high-quality, specialist support.



Schools

Partnering to enhance learning and outcomes for pupils.



Alternative Provision partnerships

Collaborating to deliver tailored, neuroaffirming support.



We'll help you explore the funding route that **works best** for your family.



Why Families Choose Happy Chatters



What makes Happy Chatters unique is our ability to combine specialist tutoring with expertise in communication, language development and neuroaffirming practice.



Our tutors don't simply deliver lessons. They recognise how a child learns, communicates and experiences the world, **adapting every session** to reduce anxiety, build confidence and support meaningful progress.



By integrating academic learning with communication strategies, emotional regulation and strength-based teaching, **we create an environment where children can thrive**, not only academically, but personally.



Supporting every child to thrive
in learning and in life.



Ready to Find Out More?



If you're looking for a specialist tutor who understands **neurodiversity**, **communication** and **individual learning needs**, we'd love to hear from you.



Whether you're a **parent**, **school**, **Local Authority** or **education professional**, our team can help you find the right support for your child.



Contact us today to discuss how the **Happy Chatters Specialist SEND Tutoring Programme** can support your child or learner.



We welcome referrals from:



Families



Schools



Local Authorities



Alternative Provision



Education professionals



Let's work together
to help your child thrive!



Email us
tutoring@happychatters.co.uk



Call us
020 3535 9009

